



SENG Journal: Exploring the Psychology of Giftedness

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About the SENG Journal

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About the *SENG Journal*

The History of *SENGJ*

The origins of the *SENG Journal* were in 2017. Drs. Kristina Collins and Michael Postma brought this idea to the attention of the board as another means of communicating the mission and message of SENG to a newer audience. At the time, SENG was not regarded in professional circles as a research-based entity, but a resource-based organization that focused on the broader needs of the gifted/talented population. The organization had been subjected to some criticism for not being 'scholarly' enough. In response to these questions, the idea of a solid, empirical journal was brought to discussion. At that time, SENG did not have the resources to accomplish this feat, but the idea remained. In early 2020, SENG renewed its push to begin a new publication. The organization reached out to Dr. Tracy Cross, given his vast experience and reputation as both a professional and long-time editor. Now, in 2022, the *SENG Journal* is ready with its first publication. Thanks to everyone whose hard work and dedication have made this happen.

-Michael Postma, SENG Director of Programming

About This Issue

In this first issue of *SENGJ*, we have three research articles and two interviews. The first article, by Jennifer Riedl Cross, "An Analysis of Most Important Values Among Low-Income, High-Ability Middle School Students," describes research on the value orientations of students in an understudied population. Values are an important motivator of behavior, but frequently take a back seat to psychological needs, expectancies, or valuations. This article is the first exploration of Schwartz's theory of basic values in a gifted population. Two articles in this issue examine an older sample of gifted students, honors college undergraduates. Angela Miller's article, "Social Stress in Honors College Students: How Personality Traits, Perfectionism, Creativity, and Gender Predict Use of Social Coping Strategies" explores endogenous personality characteristics and how they are associated with self-reported behaviors for coping with giftedness in social situations. By extending the research on social coping among adolescents to a college population, we learn more about developmental differences in these behaviors. Sakhavat Mammadov, in his article, "Individual Difference Predictors of Creative Ideation," identifies the influence of personality and subjective well-being on thoughts about creative production (creative ideation). Confirming findings of openness and extraversion as contributors to creative ideation, this study clarifies the importance of well-being in early stages of the creative process.

The interviews in this issue describe the experiences of two outstanding exemplars with long careers working with gifted individuals. Dr. Charmaine Shutiva had a non-traditional career path in her nearly four decades of developing gifted education for Native Americans in the Southwest. Dr. Edward Amend, a practicing clinical psychologist, has served gifted individuals for more than 25 years and was a protégé of James Webb, founder of SENG. His career took a fairly traditional path, but with a nontraditional clientele of gifted individuals, opening the door for more effective practice among those who became familiar with his work. The values of her students and community figure prominently in her advice to readers. Both of these career-committed professionals have touched the lives of numerous gifted individuals through their desire to serve them using their unique skillsets and in very different settings. They should be commended for their dedication to assisting in the positive development of high ability students.