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Closing the Loop: One-Shot Assessments as Faculty Communication Tools

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Closing the Loop: One-Shot Assessments as Faculty Communication Tools

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<https://bit.ly/TILC2023Loop>

Formative Assessments

- At the end of each instruction session
- 3-2-1 assessments (first-years) or one-minute papers (upper-level, grads)
- Anonymous, ungraded; questions encouraged

Assessment Questions

Q1

Name three things you learned today

← 3-2-1 assessment

Q2

Name two resources that will help you succeed in this class

Q3

Name one question you still have

One-minute paper



Q1

...

Please share your thoughts about today's session. What did you know at the beginning of the session? What did you learn? Did you have an 'aha' moment? What questions do you still have?

Why Share Results?

- Lots of preparation and communication before session
- Reconnect with faculty after the session
 - For me: share any follow-ups
 - For them: reflect
 - For both: hey, they learned something!

One-Minute Paper Email Template

Hi [professor's name],

Thanks again for having me in class on [day]! I enjoyed the session, and I hope you and your students found it worthwhile. Here is the link to the [handout link] – [any follow-ups like adding links, adding screenshots, or answering their questions]

Most of the students submitted a one-minute paper. Overall, they seemed to find the session helpful. Here are some quotations I appreciated (no need to share these with students, but I wanted to let you know that did they learn something!):

- [quotes go here]

Let me know if there is anything else I can do to help with your students' research. And if you have feedback on the way the session went, please let me know!

All the best,
[your name]

[email signature]

Faculty Responses

- Nothing
- Compliments
 - “This is **amazing!** *You* are amazing!”
- Reflections on students’ learning
 - “I was surprised that so many students were unaware of reference management tools”
- Reflections on their learning
 - “It was also useful for me, as I haven’t gotten out of my 20 year old rut for finding citations.”
- Referrals
 - “I have cc’d a student [who] might want to reach out to you”

Questions?

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