



SENG Journal: Exploring the Psychology of Giftedness

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About This Journal

SENG Journal: Exploring the Psychology of Giftedness (SENGJ) publishes original research on the psychology of giftedness biannually, in March and September. Rigorous quantitative and qualitative methodologies used in studies of the cognitive, social, and emotional realms will enlighten readers about the inner world of a unique population and contribute to our understanding of the development of talent. The journal also publishes reviews of research, theoretical explorations and interviews with thought leaders and experts on the psychology of gifted individuals. Articles have applicability for families, educators, counselors, psychologists, and all those with an interest in giftedness.

Submitting to SENJ

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	About This Issue	3
	Interview	
Rena Subotnik: An Interview with an Icon in the Field		5
	Article	
Profiles in Temperament and Perfectionism in High Ability College Students		11
<i>Kathryn L. Fletcher, Kristie L. Speirs Neumeister, W. Holmes Finch, & Tracy L. Cross</i>		
	Article	
Parents' Perceptions of Children's Psychosocial Adaptation During the COVID-19 Pandemic in Quebec: Comparison of Gifted with Non-Identified Gifted Children		25
<i>Claire Baudry, Jeanne Legacé-Leblanc, Line Massé, Jessica Pearson, Amélie Courtinat-Camps, Eileen Slater, & Geneviève Ouellet</i>		
	Article	
A Counselor Situates Two Seminal Studies in the Cultural Values and Underrepresentation Literature 30 Years Later		38
<i>Jean S. Peterson</i>		
	Literature Review	
Gifted and LGBTQ: A Review of the Literature		57
<i>Orla Dunne</i>		
	Interview	
Counselor's Corner: An Interview with Tim Stambaugh		67