



SENG Journal: Exploring the Psychology of Giftedness

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Tracy L. Cross

William & Mary, tlcross@wm.edu

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SENG Journal: Exploring the Psychology of Giftedness (SENGJ) publishes original research on the psychology of giftedness biannually, in March and September. Rigorous quantitative and qualitative methodologies used in studies of the cognitive, social, and emotional realms will enlighten readers about the inner world of a unique population and contribute to our understanding of the development of talent. The journal also publishes reviews of research, theoretical explorations and interviews with thought leaders and experts on the psychology of gifted individuals. Articles have applicability for families, educators, counselors, psychologists, and all those with an interest in giftedness.

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