

2020

Front Matter & Table of Contents

Oracle

Follow this and additional works at: <https://scholarworks.wm.edu/oracle>



Part of the [Higher Education Commons](#)

Recommended Citation

Oracle (2020) "Front Matter & Table of Contents," *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors*: Vol. 13 : Iss. 1 , Article 1.

Available at: <https://scholarworks.wm.edu/oracle/vol13/iss1/1>

This Front Matter is brought to you for free and open access by W&M ScholarWorks. It has been accepted for inclusion in Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors by an authorized editor of W&M ScholarWorks. For more information, please contact scholarworks@wm.edu.

afa ORACLE
THE RESEARCH JOURNAL OF THE ASSOCIATION OF FRATERNITY | SORORITY ADVISORS

VOLUME 13 ISSUE 1, SUMMER 2018

TABLE OF CONTENTS

iv EDITORIAL TEAM

v GENERAL INFORMATION

vi LETTER FROM THE EDITOR

1 **ON GREEK ROW: DIVERSITY, SOCIALLY RESPONSIBLE LEADERSHIP AND FRATERNITY AND SORORITY MEMBERSHIP**

EUGENE T. PARKER, UNIVERSITY OF KANSAS AND ERNEST PASCARELLA, UNIVERSITY OF IOWA

This study uses the Wabash National Study of Liberal Arts Education to examine the relationship between diversity experiences and socially responsible leadership among college fraternity and sorority members. Results suggest that college diversity experiences are positively associated with socially responsible leadership for these student groups.

16 **DECONFLATING BUFFOONERY AND HAZING: A TWO-FACTOR MODEL OF UNDERSTANDING MALADAPTIVE NEW MEMBER ACTIVITIES**

RODNEY W. ROOSEVELT, ARKANSAS TECH UNIVERSITY

The current conceptual model of hazing is based on an assumption that low-grade hazing (buffoonery) serves as a gateway to severe acts of hazing. Consequently, the range of acts regarded as hazing is broad in scope and estimates of the rates and nature of hazing may be inflated. In the present study, the gateway assumption was tested and not supported. Further, in this study students clearly differentiate between buffoonery and hazing. The data supports reframing hazing reduction efforts, emphasizing potential for harm and educational efficacy in new member education. This approach aligns with student understanding and promotes internal regulation while encouraging the basic psychological needs of autonomy, competence, and belonging.

32 **A DOCUMENT ANALYSIS OF ANTI-HAZING POLICY**

CRISTOBAL SALINAS JR., FLORIDA ATLANTIC UNIVERSITY, MICHELLE BOETTCHER, CLEMSON UNIVERSITY, AND JENNIFER PLAGMAN-GALVIN, IOWA STATE UNIVERSITY

Every year students are physically, mentally, and/or emotionally injured due to hazing. Some injuries are so significant they result in student deaths, yet “hazing is an issue that has been largely overlooked and under studied” (Allan & Madden, 2008, p. 5). Hazing is institutionalized by organizations, clubs, and groups, as well as within campus policy. Student hazing experiences are different for the individual(s) involved, and institutional experiences vary as institutions have their own hazing definitions and policies. Through document analysis, we examined and critically analyzed the ambiguous anti-hazing policy at the state and federal levels.

51 **A POSITIVE SPIN ON A NEGATIVE NARRATIVE: HOW THE MEDIA PORTRAYS FRATERNITIES AND WHAT FRATERNITIES CAN DO ABOUT IT**

ZACHARY TAYLOR, JENNIFER ZAMORA, ARIANNE McARDLE, AND MARIO VILLA, UNIVERSITY OF TEXAS AT AUSTIN

As research on fraternity men largely focuses on misbehavior and criminal activity, no research examines the types of stories reported on by media outlets and whether these stories include fraternity voices or statements. Employing quantitative content analysis, this study examines 100 fraternity-related stories published by the ten newspaper websites most frequently visited by people in the United States. Findings suggest 12% of fraternity-related publications are positive in nature and tone, 36% of publications include official fraternity-issued statements, and 69% of all publications include official university-issued statements. Implications for practitioners and future research is addressed

2018 EDITORIAL TEAM

EDITOR

James P. Barber, Ph.D.
William & Mary

EDITORIAL ASSISTANTS

Amanda Armstrong
William & Mary

Johann Ducharme
William & Mary

PEER REVIEW BOARD

Cassie Barnhardt, Ph.D.
University of Iowa

J. Patrick Biddix, Ph.D.
University of Tennessee

Denny Bubrig, Ph.D.
University of Southern Mississippi

Daniel Bureau, Ph.D.
University of Memphis

Mari Ann Callais, Ph.D.
Delta Delta Delta

Trace Camacho, Ph.D.
California State University, Long Beach

Brandon Common, Ph.D.
Illinois Wesleyan University

Amber Garrison Duncan, Ph.D.
Lumina Foundation

Charles Eberly, Ph.D.
Eastern Illinois University

David L. Grady, Ph.D.
University of Alabama

Dennis Gregory, Ed.D.
Old Dominion University

ASSISTANT EDITOR

Kate Steiner, Ph.D.
Radford University

ASSOCIATE EDITORS

Donald "DJ" Mitchell, Ph.D.
Bellarmino University

Jennifer Plagman-Galvin, Ph.D.
Iowa State University

Steven M. Janosik, Ed.D.
Virginia Tech

Matthew Johnson, Ph.D.
Central Michigan University

S. Brian Joyce, Ph.D.
Dartmouth College

John Wesley Lowery, Ph.D.
Indiana University of Pennsylvania

Travis Martin
Northwestern University

Malinda Matney, Ph.D.
University of Michigan

Adam McCready, Ph.D.
Salem State University

Gentry McCreary, Ph.D.
Dyad Strategies, LLC

Andy Morgan, Ph.D.
Indiana State University

Kimberly Nehls, Ph.D.
University of Nevada, Las Vegas

Eric Norman, Ed.D.
Purdue University Fort Wayne

DIRECTOR OF MARKETING & COMMUNICATIONS

Andrea Starks-Corbin
Association of Fraternity/Sorority Advisors

Tara Leigh Sands
Lycoming College

Pietro Sasso, Ph.D.
*Southern Illinois University
Edwardsville*

Joshua Schutts, Ph.D.
University of West Florida

Michele D. Smith, Ph.D.
Missouri State University

Dianne Timm, Ph.D.
Eastern Illinois University

Teniell Trolan, Ph.D.
University at Albany

Anthony Vukusich
*Delta Tau Delta Educational
Foundation*

Carolyn Whittier, Ph.D.
Valparaiso University

Vianca Williams
University of South Florida

Robert Wood, Ph.D.
Joint Staff, Department of Defense

GENERAL INFORMATION

Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors advances the study of college fraternities and sororities through a peer reviewed academic journal promoting scholarly discourse among partners invested in the college fraternal movement. The vision of *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors* is to serve as the premier forum for academic discourse and scholarly inquiry regarding the college fraternity and sorority movement.

Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors is published biannually. Past issues of *Oracle* are available on the AFA website.

COPYRIGHT:

Copyright © 2018 Association of Fraternity/Sorority Advisors, Inc. (AFA). All material contained in this publication is the property of AFA. The opinions expressed in *Oracle* do not necessarily reflect those of AFA. Requests for permission to reprint should be sent to the AFA Central Office at info@afa.1976.org or 970.797.4361.

SUBMISSIONS:

Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors accepts submissions focused on articulating research involving fraternity and sorority members at the collegiate, alumni, inter/national organization, and volunteer advisory levels. Manuscripts should be written for the student affairs generalist who has broad responsibility for educational leadership, policy, staff development, and management. Articles on specialized topics should provide the generalist with an understanding of the importance of the program to student affairs overall and fraternity/sorority advising specifically.

Research articles for *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors* should stress the underlying issues or problems that stimulated the research; treat the methodology concisely; and, most importantly, offer a full discussion of results, implications, and conclusions. In the belief that AFA readers have much to learn from one another, we also encourage the submission of thoughtful, documented essays or historical perspectives.

Visit www.afa1976.org for more detailed submission guidelines.