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# The Relationship Between Infant Facial Expressions and Food Acceptance

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## Abstract

*Purpose of Review* To highlight the range of methodological approaches used to objectively measure hedonic responses to taste stimuli during the first year of life and how these behavioral responses change with experience. Challenges inherent to this type of research are discussed. *Recent Findings* Although newborns display characteristic orofacial reactivity to four of the five basic tastes, the facial expressions made and the amount of food consumed can be modified by experience: children learn to like what they are fed. In some cases, changes in facial responses are concordant with infant consumption, whereas in other cases facial reactivity follows changes in intake.

*Summary* Together with ingestive measurements, precise and objective measurements of orofacial reactivity provide an understanding of how early experiences shift the hedonic tone of the taste of foods, the foundation of dietary preferences.

**Keywords** Distaste · Pleasure · Liking · Taste · Flavor · Facial expressions

This article is part of the Topical Collection on *Food Acceptance and Nutrition in Infants and Young Children*

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## Introduction

As suggested by Darwin over a century ago, “We can learn much about humans from the microstructure of their behavioral affective reactions” [1]. Over the past 50 years, research has indeed demonstrated that spontaneous facial expressions speak an unequivocal language that provides a window into emotional experiences [2, 3]. Paul Ekman’s research has shown that, by manifesting characteristic facial expressions, humans universally communicate the basic emotions of fear, anger, sadness, surprise, happiness (which includes sensory pleasure), and disgust [4].

Disgust, which has been considered a basic emotion since the second century [5], is defined as a feeling of revulsion or strong disapproval aroused by something unpleasant or offensive [6]. According to Paul Rozin and colleagues, the basic emotion of “core disgust” represents a culturally based conceptual rejection of an item that is associated with contamination. It is believed to originate from distaste, a basic biological motivational system that serves to reject offensive-tasting foods from the body [7]. In humans, the characteristic facial expressions that coincide with the experience of disgust and distaste include behaviors such as gaping and nose wrinkling, which are usually elicited by nausea or revulsion. These negative expressions are typically evoked by unpalatable tastes, such as bitter, both in children, e.g., [8, 9, 10, 11], and in adults [12]. Palatable tastes, such as sucrose, are thought to induce sensory pleasure, which elicits less frequently expressed appetitive reactions, such as facial relaxation and smiling [8–10] and sucking movements [8–10, 12].

While a variety of methodological tools are available to measure hedonic responses in older children and adults, many of these measures are not available for young children, who have limited language and cognitive abilities. Thus, orofacial displays to chemosensory taste stimuli have been especially



65 useful in assessing affective responses in human infants, as  
 66 well as in nonhuman animals [13]. In this article, we review  
 67 the literature on the ontogeny of hedonic responses, as deter-  
 68 mined by orofacial reactivity, to the taste component of foods,  
 69 which is a major determinant of food choice and acceptance,  
 70 especially among children [14, 15, 16••]. To demonstrate the  
 71 important role that early sensory experiences play in shifting  
 72 hedonic responses, we highlight research that focuses on  
 73 orofacial reactivity in infants from within hours after birth  
 74 (hereafter referred to as newborns) until 12 months of age.  
 75 Although infants younger than 1 year have not yet learned to  
 76 control and mask their facial expressions to conform to soci-  
 77 etal norms [17], methodological approaches nonetheless need  
 78 to control for orofacial imitation, which is evident early in life  
 79 [18]. These and other methodological issues that should be  
 80 considered when measuring and coding orofacial reactivity  
 81 among human infants will also be highlighted.

82 **Ontogeny of Taste Perception and Its Evolutionary**  
 83 **Significance**

84 Taste, a powerful determinant of human ingestive behavior  
 85 throughout the life span, is mediated by taste buds in the  
 86 periphery and in multiple brain areas that are phylogenetically  
 87 well conserved. Relative to other sensory capacities, the sense  
 88 of taste emerges early in the human fetus. Just 8 weeks after  
 89 conception, taste buds begin to appear, and by the 13th to 14th  
 90 week they begin to morphologically resemble those of adults.  
 91 Behavioral studies suggest that by the last trimester taste buds  
 92 are capable of detecting tastes and communicating informa-  
 93 tion to structures within the central nervous system responsi-  
 94 ble for organizing and controlling affective behaviors [19, 20].

95 The sensation of taste, which can be categorized into the  
 96 five basic tastes of sweet, sour, salt, bitter, and umami, has  
 97 taken on great interest in recent years as a major determinant  
 98 of food acceptance patterns among children. Taste serves as a  
 99 powerful stimulus for eliciting affective responses because it  
 100 plays a critical role as the gatekeeper of the body, guarding  
 101 against consumption of dangerous substances (e.g., bitter)  
 102 while encouraging consumption of mother’s milk and other  
 103 energy-containing foods (e.g., sweet) [21]. Similarly, prefer-  
 104 ence for salty tastes (which develops during infancy) and for  
 105 savory tastes is thought to attract us to foods such as salty-  
 106 tasting minerals and foods rich in vitamins and protein that are  
 107 important for growth and development. Although children are  
 108 born with an inborn dislike for sour tastes, for some this initial  
 109 negative response transforms into a preference, related to in-  
 110 take of sour-tasting foods such as fruit [22].

111 From an evolutionary perspective, inborn hedonic facial  
 112 expressions to tastes and flavors play an important adaptive  
 113 role, allowing infants to convey information to caretakers  
 114 about the sensory characteristics of foods [23]. Displays of

gaping in response to bitter tastes are visually striking and 115  
 are readily identified by caregivers [24, 25]. Positive res- 116  
 sponses of sucking and facial relaxation reflect preferences 117  
 and encourage the feeding of energy-producing nutrients that 118  
 are important for growth and development [26]. 119

**Orofacial Reactivity to Taste in the Newborn** 120

**Measuring Orofacial Reactivity in Infants** Jacob Steiner, 121 Q2  
 Judy Ganchrow, and colleagues were among the first to sys- 122  
 tematically describe orofacial reactivity to tastes in human 123  
 infants and nonhuman animals. Although Steiner’s early stud- 124  
 ies did not provide fine-grained analyses of infants’ behav- 125  
 iors, after the development of the Facial Action Coding System 126  
 (FACS) in the late 1970s [27], researchers began to analyze 127  
 the microstructure of infants’ facial expressions in response 128  
 to chemosensory stimuli [11]. With this coding system, virtu- 129  
 ally any visible facial expression can be dissected into its con- 130  
 stituent action units (AUs), which correspond to contractions or 131  
 relaxations of facial muscles that lead to characteristic move- 132  
 ments of the face. For example, orofacial displays of distaste 133  
 may involve movements in the upper part of the face, such as 134  
 brow lowering (AU 4), brow raising (AU 1 and/or AU 2), and 135  
 cheek raisers (AU 6) hereafter referred to as squints; midface 136  
 movements, such as nose wrinkling (AU 9); and lower face 137  
 movements, such as upper lip raising (AU 10), lip puckers 138  
 (AU 18), and gapes (AU 26 + 27) (see Fig. 1). In contrast, 139  
 sensory displays of pleasure may involve lower face move- 140  
 ments such as smiles (AU 12). 141

142 There is considerable variation in methods to assess infants’  
 143 hedonic responses and in reporting of results. While early stud-  
 144 ies provided global descriptions of infants’ facial expressions,  
 145 such as “smiling,” “gaping,” and “squinting,” e.g., [8, 9, 10, 28],  
 146 later studies used video analyses to quantify orofacial reactivity  
 147 with FACS. These studies either reported the frequency of in-  
 148 fants who displayed each AU either alone or in combination  
 149 with other AUs, e.g., [11], or reported the mean numbers of each  
 150 type of AU separately or in combination by summing orofacial  
 151 displays of distaste or pleasure, e.g., [29].

**Descriptions of Orofacial Reactions to Tastes in Infants** 152

153 Similar to other primates [13], human infants do not enter  
 154 the world with a taste palette that is a blank slate. Rather, they  
 155 can distinguish between and differentially respond to the five  
 156 basic tastes with distinctive orofacial responses. Given the  
 157 extensive prenatal development of the taste systems, it is not  
 158 surprising that newborns are sensitive and responsive to taste  
 159 stimuli after birth. In Steiner’s pioneering studies, when a 0.5-  
 160 ml drop of sweet-, sour-, bitter-, or umami-tasting solution  
 161 was placed on a newborn’s tongue, the infant responded with  
 162 characteristic and differential facial responses [8–10, 28].  
 163 When tasting sweet (0.73 M sucrose), infants’ faces relaxed

**Fig. 1** Facial expressions of distaste: brow lowerer; AU 4 (a), inner brow raise AU 1 (b), cheek raiser AU 6 (c), nose wrinkle AU 9 (d), upper lip raise AU 10 (e), and gape AU 26 + AU 27 (f). Reproduced with permission from *Pediatrics*, Volume 120, Pages 1247–54, Copyright © 2007 by the American Academy of Pediatrics (AAP)



164 and they began suckling and smiling, consistent with greater  
 165 intake in newborns of sweet-tasting solutions (0.05–0.30 M  
 166 sucrose, glucose, lactose, and fructose) relative to water [30].

167 Later work demonstrated that, when tasting soup broth  
 168 containing the basic taste of umami (0.1 and 0.5%  
 169 monosodium glutamate (MSG)), newborns responded in a  
 170 manner similar to that for sweet solutions: increased sucking,  
 171 mouthing responses, and facial relaxation [28]. Later research  
 172 demonstrated that infants preferentially consumed umami  
 173 taste (0.05–0.40% MSG) when presented in soup broth rela-  
 174 tive to broth alone [31, 32]. However, they rejected MSG  
 175 when it was presented in water, reviewed in [33]. Thus, it  
 176 appears that, unlike sweet tastes, the taste of umami sub-  
 177 stances must be experienced in the context of other  
 178 chemosensory stimuli to be considered palatable by infants.  
 179 It has been suggested that MSG is a “flavor enhancer,” in-  
 180 creasing the palatability of flavors it is mixed with [33].

Steiner found that, in contrast to their reactions to sweet and  
 umami tastes, newborns gaped when a bitter solution  
 (0.0003 M quinine sulfate) was presented. Moreover, as the  
 concentrations of bitter solutions increased (0.15–0.25 M  
 urea), the intensity of gaping increased [34]. However, intake  
 studies revealed that newborns consumed similar amounts of  
 0.18–0.48 M urea in a weak sucrose solution when compared  
 to the weak sucrose solution alone—rejection of this bitter  
 substance does not appear until infants are approximately  
 2 weeks of age [35]. Thus, there may be postnatal maturation  
 in the ability to regulate intake of urea solutions.

Steiner [10] also found that, in response to sour solutions  
 (0.12 M citric acid), infants squinted and pursed their lips.  
 When citric acid (0.003–0.024 M) was added to a weak sweet  
 diluent (0.07 M sucrose), consumption of the solution was  
 reduced when compared to the diluent alone [36], suggesting  
 that at these concentrations of citric acid are unpalatable to

198 newborns. However, we have all witnessed the young infant  
 199 make these facial expressions while avidly sucking a lemon;  
 200 whether there are individual differences in avidity for extreme  
 201 sour, like there is for older infants [22] and children [37] re-  
 202 mains unexplored.

203 Differential responses to sweet, bitter, sour, and umami  
 204 solutions similar to those observed in normal full-term infants  
 205 were also observed in anencephalic infants (i.e., those with a  
 206 neural tube defect in which they are missing the cerebrum and  
 207 cerebellum). These findings suggest that these orofacial re-  
 208 sponses to taste stimuli are mediated in the hindbrain and  
 209 not in the cerebral cortex, where voluntary movement is con-  
 210 trolled [8–10, 28]. Steiner and his colleagues additionally  
 211 demonstrated that similar responses are observed across a  
 212 wide range of species [13, 38–41], suggesting that certain  
 213 affective reaction components to taste may have developed  
 214 early in vertebrate evolution [13].

215 **Quantification of Orofacial Reactions to Tastes in Infants**  
 216 **by FACS** More than a decade after Steiner first reported his  
 217 findings with newborn infants, Diana Rosenstein and Harriet  
 218 Oster [11] employed a variation of FACS, called Baby FACS  
 219 which was developed by Oster, to objectively quantify neo-  
 220 nates’ facial responses. This study revealed that, when initially  
 221 tasting a sweet substance (0.73 M sucrose), infants transiently  
 222 showed negative midface actions, such as cheek raising (AU  
 223 6) or nose wrinkling (AU 9). This was followed by more  
 224 positive and sustained responses of facial relaxation and suck-  
 225 ing, similar that reported by Steiner. However, Rosenstein and  
 226 Oster did not observe smiling (AU 12) in response to sweet  
 227 tastes. When tasting sour solutions (0.12 M citric acid) and  
 228 bitter solutions (0.0003 M quinine sulfate), infants reacted  
 229 mainly with actions of the lower face region. For example,  
 230 sour solutions elicited lip pursing (AU 18), and bitter solutions  
 231 elicited gaping (AU 26 and AU 27).

232 Unlike for sweet, sour, and bitter, the story for salt was  
 233 more complex. Rosenstein and Oster reported no distinctive  
 234 facial expression in response to salt (0.73 M NaCl), which  
 235 elicited only diffuse mouth and lip movements, such as mouth  
 236 gaping (AU 26 and 27) and lip pursing (AU 18), and occa-  
 237 sional negative upper- and midface actions. In contrast, a later  
 238 study reported that normal infants displayed both positive and  
 239 negative orofacial reactions to 0.1–0.2 M NaCl solutions, and  
 240 those who had been prenatally exposed to maternal dehydra-  
 241 tion, as a result of morning sickness, showed fewer negative  
 242 orofacial reactions [42]. Consistent with Rosenstein and  
 243 Oster’s findings, newborns do not differentially ingest salty  
 244 solutions (0.05–0.20 M NaCl) when presented in a weak  
 245 (0.07 M) sucrose diluent [36], but preferences for salty solu-  
 246 tions develop by 6 months of age [43, 44].

247 **Summary: Orofacial Reactivity to Taste in Infants** Taken  
 248 together, these findings demonstrate that newborns can

discriminate the basic tastes of sweet, sour, bitter, and umami 249  
 and that the lack of reactivity to salt is consistent with a post- 250  
 natal maturation of salt taste. The convergence of research 251  
 findings in this area supports the conclusion that the inborn 252  
 preference for sweets and umami and rejection of bitter and 253  
 sour tastes reflect the basic biology of human infants. These 254  
 preferences and aversions, which are expressed through 255  
 orofacial and consummatory responses, are consequences of 256  
 evolutionary selection that encourages consumption of high- 257  
 nutrient foods and discourages consumption of poisonous 258  
 plants. 259

**Early Sensory Experiences Modify Orofacial Reactivity and Acceptance** 260  
 261

As will be reviewed below, dietary experiences during early 262  
 life are an essential part of learning to like and accept the tastes 263  
 and flavors of foods inherent to one’s food environment and 264  
 culture. 265

**Effect of Early Milk Feedings** The early postnatal diet is 266  
 unique in that it is typically solely milk based, consisting of 267  
 breast milk, artificial milk (formula), or both. However, infant 268  
 formulas are not homogeneous; a main difference between the 269  
 types of formula available on the market (e.g., cow milk for- 270  
 mula (CMF) extensively protein hydrolyzed formula (EHF)) 271  
 is the form of their protein. Unlike the intact protein found in 272  
 CMF, the milk proteins in EHF are treated with enzymes to 273  
 break down peptide bonds to lessen the burden of digestion, 274  
 resulting in higher concentrations of small peptides and free 275  
 amino acids [45]. We have used the striking differences in 276  
 taste among the different formulas as a model system to un- 277  
 derstand how the earliest feeding experiences modify 278  
 orofacial reactivity to and intake of the basic tastes. In partic- 279  
 ular, we focused on extensively hydrolyzed protein formula 280  
 (EHF), which is often fed to infants with cow’s milk protein 281  
 allergies or intolerance. The higher levels of small peptides 282  
 and free amino acids found in EHF result in prominent savory, 283  
 bitter, and sour taste sensations when compared to CMF [29]. 284  
 Based on these pronounced flavor differences in the milk in- 285  
 fants feed, we hypothesized that repeated exposure to EHF 286  
 versus CMF would differentially modify infants’ acceptance 287  
 of the basic tastes of sour, bitter, and umami. We also com- 288  
 pared responses of both groups of formula-fed infants to those 289  
 of infants fed breast milk (BM). 290

In one study, 4- to 9-month-old infants who were either 291  
 exclusively fed BM, CMF, or EHF were tested on six occa- 292  
 sions to measure their acceptance of the basic tastes in a cereal 293  
 matrix: sweet (0.56 M D-lactose), salty (0.1 M NaCl), bitter 294  
 (0.24 M urea), savory (0.02 M MSG), sour (0.006 M citric 295  
 acid), and plain cereals on separate days (Mennella et al. 296  
 2009). As hypothesized, EHF-fed infants ate significantly 297

298 more savory-, bitter-, and sour-tasting and plain cereals and  
 299 displayed fewer facial expressions of distaste during the feed-  
 300 ing. They squinted (AU 6) less and tended to make fewer  
 301 facial responses of distaste overall, compared with the BM-  
 302 fed infants while they were fed the bitter- and savory-flavored  
 303 cereals. Although 38% of the BM-fed infants and 25% of the  
 304 CMF-fed infants gaped (AU 26 and AU 27) while eating the  
 305 bitter-flavored cereal, none of the EHF-fed infants made this  
 306 facial response of distaste. Moreover, the BM- and EHF-fed  
 307 infants were more likely than the CMF-fed infants to smile  
 308 (AU 12) while eating the savory cereal, which likely reflects  
 309 their exposure to the high concentrations of free glutamate  
 310 found in human breast milk [46, 47] and EHF [45]. Taken  
 311 together, these data reveal that the tastes to which infants are  
 312 exposed during formula feedings will depend on the type and  
 313 brand of formula they are fed, which will in turn affect infants'  
 314 liking and acceptance of foods at weaning.

315 **Repeated Exposure to Solid Foods** The convergence of find-  
 316 ings from several experimental studies indicates that repeated  
 317 exposures to a food (i.e., eight to ten tastes) familiarize infants  
 318 to that food and increase their willingness to consume it [24,  
 319 48, 49, 50]. Merely looking at the food is not sufficient;  
 320 rather, the infants must taste the food to learn to like it [51].

321 To date, few studies have reported on how early exposure to  
 322 fruits and vegetables changes infants' hedonic orofacial re-  
 323 sponses to these foods at weaning, e.g., [24]. In one study, one  
 324 group of infants was fed only green beans (group GB) and another  
 325 was fed peaches after the green beans (group GB-P) each day  
 326 for 8 days. Although both groups increased their intake of green  
 327 beans, only those in group GB-P displayed fewer facial expres-  
 328 sions of distaste after just eight exposures. Thus, increased intake  
 329 does not always coincide with increased liking, and how quickly  
 330 infants learn to like a target food depends on the other foods with  
 331 which it is presented—it might take longer to “change the face”  
 332 when a food is presented alone. Another study that assessed ma-  
 333 ternal ratings of infants' hedonic responses suggested that ten  
 334 presentations may be sufficient to increase liking [50].

335 Based on this research, it seems that mothers may give up too  
 336 soon when introducing foods that are initially disliked because  
 337 they react to infants' facial expressions of distaste made during  
 338 feeding. Instead, upon initial exposure to a food they should focus  
 339 on their infant's willingness to eat the food (e.g., does their infant  
 340 open their mouth when a spoonful of food is offered). As they  
 341 continue to expose their infant to the food, they will see shifts in  
 342 facial expressions that mirror changes in intake—exposure needs  
 343 to be of sufficient duration to produce shifts in liking.

344 **Methodological Issues**

345 Individual AUs and global facial expressions are objective  
 346 measures of infants' hedonic responses to tastes and reflect

infants' initial responses to these foods, as well as changes 347  
 in those responses through flavor learning. Recent studies that 348  
 measure orofacial responses to tastes typically involve frame- 349  
 by-frame video analyses [52] to quantify the actual number of 350  
 affective reactions that infants express over the first 2 min of 351  
 feeding, as a measure of the valence and intensity of affective 352  
 reactions [16]. In our research, we have controlled for indi- 353  
 vidual differences in rates of feeding and orofacial expression 354  
 by focusing on the total number of facial expressions of dis- 355  
 taste made for each spoonful of food offered, as well as the 356  
 incidence of specific facial responses. This often involves 357  
 multiple observations of the videos to fully capture the rich 358  
 array of transient facial expressions that may occur on differ- 359  
 ent parts of the face simultaneously. Individuals who are cer- 360  
 tified in FACS analyze the videos, and the reliability between 361  
 individuals' scores must be established. As a result, this ap- 362  
 proach can be time-consuming. Although the FACS manual 363  
 [53] has been designed to be self-instructional, typically it 364  
 takes 50–100 h to prepare for the final FACS certification test. 365

366 Most of the studies we have conducted to measure  
 367 orofacial responses in infants have involved multiple trials  
 368 conducted in experimental settings. It is therefore important  
 369 for test sessions to occur at approximately the same time of  
 370 day, and optimally at a time when the infant is hungry. To  
 371 ensure that testing objectively measures infants' behavioral  
 372 responses to a food, our test procedures allow infants to de-  
 373 termine the pace and duration of each meal and the amount  
 374 consumed (infant-led feeding). Testing procedures that allow  
 375 mothers to determine when to end the feeding session  
 376 (mother-led feeding) do not accurately measure infants' food  
 377 acceptance because some mothers may either under- or over-  
 378 feed their infant by not attending to their infant's satiety cues,  
 379 e.g., [54, 55, 56].

380 Because infants are sensitive to and imitate orofacial re-  
 381 sponses of adults [18], we required mothers to wear a fabric  
 382 mask over the lower part of their face and to not talk or express  
 383 emotions while feeding. This practice ensures that infants'  
 384 facial responses accurately reveal their reactivity to the flavor  
 385 of the food rather than merely imitate their mother's re-  
 386 sponses. Prior to testing, mothers are asked to use the mask  
 387 at home while feeding to ensure that their infants acclimatize  
 388 to it. Despite this, the use of the mask may be construed as a  
 389 limitation because it does not reflect the daily feeding envi-  
 390 ronment experienced by the child. However, we caution that  
 391 testing procedures that allow mothers to freely interact and  
 392 display emotional expressions while feeding are potentially  
 393 biased. Therefore, studies that fail to control for mothers' be-  
 394 haviors during the session should, at the very least, objectively  
 395 measure mothers' orofacial reactivity behaviors and control  
 396 for them in the final analyses.

397 While orofacial responses are especially useful as a reliable  
 398 measure of preverbal infants' hedonic responses to tastes  
 399 reviewed [16], we caution that orofacial reactivity responses

400 to tastes may not be as reliable for older children, or adults,  
 401 because as children mature they learn to control and manage  
 402 their facial expressions to satisfy rules of display consistent  
 403 with societal norms [17, 57, 58]. Because of such emotional  
 404 masking, attempts by older children to conceal or exaggerate  
 405 their actual responses to particular tastes may lead to biased or  
 406 unreliable data [59].

407 Although individuals attempt to manage their facial re-  
 408 sponses, transient expressions (or microexpressions) that re-  
 409 flect their true emotions often “leak” into their overall expres-  
 410 sion [57]. These microexpressions are difficult to observe be-  
 411 cause they are often subtle and transient; however, they can be  
 412 detected using facial electromyography, which measures the  
 413 electrical activity of facial muscles and can detect movements  
 414 that are too discreet for the eye. This procedure has been used  
 415 to measure responses to tastes in older children [60–63].

## 416 Conclusions

417 Because we are what we eat and we eat what we like, under-  
 418 standing how children learn to like the flavor of foods is an  
 419 important aspect of infant nutrition [64]. The convergence of  
 420 findings from studies that employ precise and detailed mea-  
 421 surements of orofacial responses and infant-led measures of  
 422 intake provides scientists with a rich understanding of the  
 423 factors involved in the development of learned flavor prefer-  
 424 ences, which have their origin during infancy. Like adults,  
 425 newborn infants are well equipped to convey a wide range  
 426 of hedonic responses to tastes and flavors [65]. As reviewed  
 427 herein, while these initial responses are primarily inborn and  
 428 are a function of infants’ basic biology, the inherent plasticity  
 429 of the chemosensory system interacts with early experiences  
 430 to ensure children are not restricted to a narrow range of food-  
 431 stuffs. The flavors of milk, whether from formula or from  
 432 breast milk, and the flavors of complementary foods expose  
 433 young children to the foods and flavors that are part of their  
 434 cultural cuisine, facilitating acceptance. These early sensory  
 435 experiences establish food patterns during the first years of life  
 436 that set the stage for lifelong dietary habits [66].

## 437 Compliance with Ethical Standards

438 **Conflict of Interest** Catherine A. Forestell and Julie A. Mennella de-  
 439 clare they have no conflict of interest.

440 **Human and Animal Rights and Informed Consent** All reported  
 441 studies/experiments with human or animal subjects performed by  
 442 the authors have been previously published and complied with all applicable  
 443 ethical standards (including the Helsinki declaration and its amendments,  
 444 institutional/national research committee standards, and international/na-  
 445 tional/institutional guidelines).

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